



NACC Annual Instructor Development Day
 Friday November 5th and Friday November 19th, 2021
“Victory in Virtual Vocational Training”
 AGENDA

Friday, November 5 th , 2021	
12:30 - 1:00	Sign In and Healthy Start Refreshments
1:00 - 1:10	Welcome and Introductions
1:10 - 2:10	<i>Technology, Techniques and Tips in the Virtual Classroom</i> , Ms. Breanna Duquette, PSW Instructor, CTS Canadian Career College Registered Practical Nurse
2:10 - 3:10	<i>Victory in the Virtual Environment: Getting Students to the Finish Line</i> , Mr. Gavin Park, Instructional Designer, E-Learning, Park Education Master of Education, Information Technology; Bachelor of Education; Bachelor of Science
3:10 - 3:20	Afternoon Stretch and Health Break
3:20 - 4:20	<i>Powerful Teaching: Keeping Students Engaged in Virtual Learning Platforms</i> , Ms. Anu Mehra, Instructor Manager, CIMT College Bachelor of Arts, English Honours; Early Childhood Education Diploma; Early Childcare Assistant Diploma
4:20 - 5:00	Program Updates: NACC <ul style="list-style-type: none"> A. Personal Support Worker B. PSW Bridging Program C. ECA D. Pharmacy Assistant E. Esthetics F. Instructor Development Program G. New Programs H. Proctorio
Friday, November 19 th , 2021	
12:30 - 1:00	Sign In and Healthy Start Refreshments
1:00 - 1:10	Welcome and Introductions, Ms. Carmen Valero: Canadian College of Educators , Instructor Development Program (IDP)
1:10 - 2:10	<i>Reinforcement Through Review and Experiential Learning</i> , Ms. Patricia Strain, PSW Instructor, CTS Canadian Career College Registered Nurse
2:10 - 2:25	Publisher Presentation and Prizes: Ms. Colleen Thomson, Elsevier
2:25 - 3:25	<i>Practicum Supervision: Going from Virtual Reality to Reality</i> , Ms. MaryLee Maxam, PSW Instructor, Trillium College
3:25 - 3:30	Afternoon Stretch and Health Break

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3:30 - 4:30	<i>Employer Expectations: Preparing Graduates for a Smooth Transition from College to Employment, Mr. Jamie Lowery, CEO Casselholme & Castle Arms Non-Profit Corp.</i> Bachelor of Arts
4:30 - 4:50	Publisher Presentations and Prizes: Ms. Kath Murray, Life and Death Matters; Mr. Sam Mozer, Cengage
4:50 - 5:00	Wrap-up and Evaluations



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BIOGRAPHY OF OUR SPEAKERS

Technology, Techniques and Tips in the Virtual Classroom, Ms. Breanna Duquette, PSW Instructor, CTS Canadian Career College Registered Practical Nurse



Breanna Duquette has been teaching the NACC Personal Support Worker Program for almost 4 years and brings her years of experience as a Registered Practical Nurse in long term care and mental health to the classroom every day. She teaches theory, practical skills and supervises students in their practicum placement so she has a clear line of sight on each student’s progress as they move through the content of the program. By leveraging easy-to-use tools, Breanna has found a way to make her online learning engaging. She also uses online data to track student progress more effectively than in class because she sees it in real time and can act on it appropriately to re-engage the student.

Breanna will be sharing the technology she uses in the online learning environment and the features that assist her in tracking a student’s movement through the content of the program and how she is able to intervene when a student is struggling to get them back on track. She will also provide information on how she gets confirmation that the methods she uses are working well and the student is on the right path to graduate.

Victory in the Virtual Environment: Getting Students to the Finish Line, Mr. Gavin Park, Instructional Designer, E-Learning, Park Education, Master of Education, Information Technology; Bachelor of Education; Bachelor of Science



Gavin Park has been working in the e-learning and education world for almost 20 years. In that time, he has worked in design and delivery of courses to post-secondary students in the college and university sector, as well as the private sector for insurance and banking clients.

A fundamental aspect of Gavin’s practice is the concept of Universal Design for Learning, which places accessible design at the heart of the design and instruction process. Gavin has also been approved as an assessor of Private Career Colleges by the Ministry of Advanced Education and Skills Development (Ontario).

Gavin holds a Bachelor of Science (Honours) in Bio-Medical Science from the University of Guelph, a Bachelor of Education (Intermediate/Senior Biology and

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Chemistry) from York University, and a Master of Education (Information Technology) from Memorial University of Newfoundland. He is a member of the Canadian Association of Instructional Designers (ACCP-CAID), the Ontario College of Teachers, and the International Association of Accessibility Professionals.

As an experienced post-secondary educator and specialist in the field of distance education, Gavin will be sharing content from a design perspective and how we as educators must be mindful of how we design online learning as well as how we deliver. His wealth of knowledge will offer an opportunity to examine learning over the past year and a half and beyond, in terms of what has worked well for students and what has not. The outcome will be a summary of best practices that we can take away and employ in each of our respective settings.

Powerful Teaching: Keeping Students Engaged in Virtual Learning Platforms, Ms. Anu Mehra, Bachelor of Arts, English Honours; Early Childhood Education Diploma; Early Childcare Assistant Diploma



As the Instructor Manager at CIMT College, Anu Mehra brings more than 10 years of experience as an Early Childhood Educator and college instructor to our conference this year. During her time as an Early Childcare Assistant Instructor, she learned firsthand, what it means to inspire and educate students to be the best they can in their professional field of childcare. In her current role, she provides support to new instructors through mentoring, effective dialogue, and classroom observation to ensure a high standard of professional practice in the online delivery of programs.

Anu holds a Bachelor of Arts degree, from Delhi University, as well as an Early Childcare Assistant Diploma and an Early Childhood Education Diploma from private and public colleges in Canada. As a lifelong learner, Anu has studied such topics as Diversity, Equity and Inclusion in classrooms, Integration of Movement into Elementary Lessons, and Supporting Children's Brain Development through Music.

In Anu's presentation, she will be sharing methods that have been proven to be tried and true in introducing students to the virtual platform so students can engage and feel comfortable in the new "classroom". She will demonstrate what online classroom management looks like by articulating instructor expectations which contribute to the development of graduates with a strong work ethic. Various teaching modalities will be presented that promote class participation and inclusion of all learner types.

Reinforcement Through Review and Experiential Learning, Ms. Patricia Strain, PSW Instructor, CTS Canadian Career College Registered Nurse



Patricia Strain has been an RN for 40+ years and has worked in the neonatal unit at Sick Kids, cardiovascular intensive care, intensive care and neuro diagnostics doing EEGs, EMGs and EPs. She moved on in her career to take the role of aspheresis and overall trainer and acting manager at Blood Services. She has been teaching and coordinating the NACC Personal Support Worker Program for over 10 years and also taught clinical RNs in the hospital in the Intensive Care Unit. Pat teaches the theory and practical skills components of the PSW program and especially loves teaching Death and Dying and watching the students evolve in that course. Pat excels at finding hands-on ways, even in the virtual environment, to make students put themselves in the perspective of the patient to truly learn how to deliver excellent care. She makes every effort, beginning with the first module, to have students start off on the right foot.

In Pat's session, she will be offering methods she uses to reinforce learning and how she determines how each individual student is progressing. This will include

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the way she makes her students accountable which contributes to engagement and a strong work ethic. She will also be discussing her experiences with students whose first language is not English and the techniques she has employed to set them up for success.

Practicum Supervision: Going from Virtual Reality to Reality Ms. MaryLee Maxam, PSW Instructor, Trillium College



As a Registered Practical Nurse, MaryLee Maxam brings more than 20 years of experience to her current role of Health Care Educator/Instructor with Trillium College. Her efforts with students and attention to their growth during Practicum Placement has resulted in significant success for them. Her high standard as a professional health care provider was recognized in 2009 when she was awarded the Roslyn Cabot Award for Excellence in Nursing. MaryLee combines her professional experience with her personalized methods of praise and encouragement to keep her students on graduation track.

This session will reveal the methods that have proven to be effective when supervising students in Practicum Placement in any type of program or setting. The goal is always the same: What do students need to graduate from their program of choice and obtain gainful employment?

Employer Expectations: Preparing Graduates for a Smooth Transition from College to Employment, Mr. Jamie Lowery, CEO Casselholme & Castle Arms Non-Profit Corp. Bachelor of Arts



Jamie Lowery believes in making a difference through people. He has served as the Chief Executive Officer of Casselholme & Castle Arms Non-Profit Corporation in North Bay, Ontario since 2015. Previously, his career has included various leadership positions in community service and public works in Ontario municipalities, including the City of Brampton, the City of Pickering, and the City of Markham.

Jamie has a proven record for fostering environments that harness the power of employees to create financially sustainable and engaged organizations.

He holds a Bachelor of Arts and Science degree, specializing in English and Biology, from the University of Guelph, as well as a Post Graduate Certificate in Executive Coaching from Royal Roads University. He brings expertise in organizational effectiveness, coaching & mentoring, and public service to Instructor Development Day 2021.

As an experienced Senior Executive, Jamie will bring the highly valued perspective of an employer to our event, outlining the challenges that a new hire faces when making the transition from a college student to new employee in a highly regulated organization. With many stories to share, he will elaborate on the ways colleges can best prepare their students to be successful in employment and manage expectations of the graduate. His extensive years of experience offer us an opportunity to best prepare students for a career in a field with high turn over and burn out. We will learn what methods have worked best to retain employees and promote ongoing success.