



NACC Annual Instructor Development Day
 Friday November 20th, 2020
Energize, Engage & Educate
 AGENDA

| Friday, November 20 th , 2020 | |
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| 08:30 - 09:00 | Sign-in and Healthy Start Refreshments |
| 09:00 - 09:15 | Welcome and Introductions |
| 09:15 - 10:15 | <i>Powerful Teaching: Best Practices for Online Learning and Keeping Students Energized</i> , Crystal McManus , BDesign in Visual Communications, BEd, Nova Scotia Community College |
| 10:15 - 10:30 | Morning Stretch and Health Break |
| 10:30 - 11:30 | <i>Engagement in an Online Environment</i> , Alysha Doria , BArts, MEd. in Digital Technology, Correctional Services Canada |
| 11:30 - 12:15 | Publisher Introductions and Offer Updates |
| 12:15 - 13:00 | Lunch Break |
| 13:00 - 14:00 | <i>Tricks, Tips & Tools for Online Course Delivery</i> , Faron Dawe , Certified Registered Graphic Designer, McKenzie College |
| 14:00 - 15:00 | <i>Audits of Programs & Online Learning</i> , Michael Grodzinski , BArts, NACC Auditor |
| 15:00 - 15:15 | Afternoon Stretch and Health Break |
| 15:15 - 16:15 | <i>Top Priorities In Designing & Implementing Online Learning</i> , Karen Ludwig , M.Arts, M.Ed. |
| 16:15 - 16:45 | Program Updates: NACC <ul style="list-style-type: none"> A. Personal Support Worker B. PSW Bridging Program C. ECA/ECE D. Pharmacy Assistant E. Esthetics F. Instructor Development Program G. New Programs H. Proctorio |
| 16:45 - 17:00 | Wrap-up and Evaluations |

Publishers will be in attendance at this year's Instructor Development Day to ensure you have new texts and access to online instructor support material.

You can register for the annual Instructor Development Day through our website [here](#).



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BIOGRAPHY OF OUR SPEAKERS

*Powerful Teaching: Best Practices for Online Learning: Keeping Students Energized, **Crystal McManus**, BDesign in Visual Communications, BEd, Nova Scotia Community College*



Crystal has been teaching College students in Canada and sometimes Asia for more than 20 years. She has two degrees and has taken multiple forms of professional development over the years ... but the most significant learning and “ah ha” moments have come from listening to her students.

Teaching is all about building relationships and making a connection. The need to stay current, not only in our subject matter, but also with our delivery is more important than ever before. Students change, our culture changes, technology changes, and WE need to change ... regularly. So ... who am I? Depends on where I am and who I am with ... but always a teacher. For me, the best part about teaching, is the ever-changing journey!

Whether in the classroom delivering face to face, speaking thru an interpreter, using blended delivery or synchronous on-line delivery, we still need to connect with each student and students need to connect with each other to create a rich, diverse learning environment.

This seminar will offer specific examples of how to engage your students in an on-line environment. Ways to be inclusive, strategies to encourage engagement, ice breakers, as well as revamping your old assignments to meet the new needs of your current on-line students. Practical and useful tips and tricks that are easily implemented!

*Tricks, Tips & Tools for Online Course Delivery, **Faron Dawe**, Certified Registered Graphic Designer, McKenzie College*



With nearly 20 years of experience as a professional graphic designer, Faron has worked with clients from many different sectors, providing solutions in visual identity, print and user interface design for web. During his position as Lead Instructor, Graphic Design at McKenzie College, he welcomed the opportunity to pass his experience and expertise on to the next generation of designers, mentoring and directing them in a classroom studio environment.

Faron is a Certified Registered Graphic Designer, a designation from the Association of Registered Graphic Designers (RGD), a professional association governing the graphic design industry, with over 4,000 Members across Canada. Currently, he sits on the RGD Board of Directors as Vice President, Education and Education Committee Chair.

Once Covid-19 arrived, many educators quickly learned that transitioning from an in-person, interactive learning environment to a distant, digital classroom was not as simple as plugging in, turning the camera on and jumping in where they left off. Many experienced surprises, unknowns and unmet expectations. This session will reveal the challenges faced when delivering project-based art & design curriculum virtually and the key takeaways that led to students successfully graduating on time. Faron will share his own experience, as well as the experiences of his fellow faculty and students during the transition, referencing technology, student tips and teaching tactics used.

Engagement in an Online Environment, **Alysha Doria**, BAarts, MEd. in Digital Technology, Correctional Services Canada



Alysha Doria is an Officer of Community and Stakeholder Relations at the Correctional Service of Canada in Ottawa, Ontario. Her expertise lies in the areas of online learning, adult education, curriculum development, and compliance. Previously, Alysha was the Director of Academics at Herzing College in Toronto, Ontario, responsible for curriculum development and alignment, and educational governance. During her time at Herzing, Alysha managed the Kompass school of Professional Development online seeking out new and innovative ways to deliver training to the working professional.

Alysha has secured three educational accreditations through the Immigration Consultants of Canada Regulatory Council (ICCRC), and the Alternative Dispute Resolution Institution of Canada (ADRIC), improved quarterly results of compliance audits by identifying risks and making recommendations in the area of process, training and ministry standards, and has developed and implemented educational policies and procedures aligning with the Private Career Colleges Act, 2005. Alysha Doria holds a Master's degree in Education, specializing in Digital Technology along with a Bachelor's degree in Arts, specializing in Criminology and Justice Policy, both received from Ontario Tech University. Alysha is an avid promoter of using technological tools to assist learners in the virtual classroom creating a positive, active, and engaging environment for online learners.

Keeping students engaged in a classroom comes with its challenges, but what happens when we add a screen and distance between us? This session will focus on creating a meaningful online learning experience through the use of digital technology, aimed at the adult learner. It will examine learning theories and models that relate to online teaching and how we can incorporate them into the online environment, ultimately identifying ways to generate a valuable experience for both instructor and student.

Audits of Programs & Online Learning, **Michael Grodzinski**, NACC Auditor



Michael served with the Peel Regional Police for over 34 years and has extensive experience as a patrol officer, police supervisor, investigator and over 14 years of experience at the executive command level.

Michael has teaching experience with the Ontario Police College and at Humber College in Toronto. He has presented to police leaders on progressive policing issues and has been involved in a number of committees supporting healthy communities.

Michael has a Bachelor of Arts Degree from Wilfrid Laurier University and a number of diplomas and certificates from other colleges and universities. Michael has been conducting audits for the National Association of Career Colleges, since January 2013. *Audit Best Practices –Successfully Passing an NACC Audit and Maintaining Compliance*

Be positive and confident in your college's ability to successfully pass an NACC program audit. By participating in this workshop your staff will develop skills to identify best practices, strategies and techniques in remaining in compliance with NACC audits. Mike will draw from his past experiences in conducting audits and will identify positive measures and areas of concern. The workshop will be applicable to: Administrators; Audit staff; Owners; Directors; and Instructors.



Karen Ludwig's presentation will:

- Elaborate on the lived experiences of faculty transitioning to hybrid and online classrooms*
- Connect good teaching principles to online course design and delivery*
- Share practical solutions to common online faculty and student concerns*